THE HYPE PROJECT CURRICULUM MATCH WITH NHES STANDARDS

NHES Standard	HYPE Session, Activities & Suggestions
Standard 1: Concepts Students will comprehend concepts related to health promotion and disease prevention to enhance health.	 Understanding PSE Change 1.4 The Basics: Active Living 2.1 Pat Says Activity The Basics: Healthy Eating 2.2 MyPlate Relay Activity Sugar Stacks Activity
Standard 2: Analyzing Influences Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.	 Community Access & You 1.1 Socio-Ecological Model Match Activity Community Web Activities Considering Stereotypes & Health Disparities 1.2 Team Time Activity Paper Toss Activity Simulation Activity Critical Thinking Field Trip 1.4 Being a Champion for Change & Exploring Leadership 2.3 "If We Didn't Have" Activity Identifying a Problem Area of Focus 3.1
Standard 3: Accessing Information Students will demonstarte the ability to access valid information and products and services to enhance health.	 Gathering Information 3.2 Creating an Action Plan 3.4 YPAR Existing data, focus groups, photovoice, interviews
Standard 4: Interpersonal Communication Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	 Working with the Media 2.4 Developing a HYPE Presentation 4.1 YPAR Trust-building activities Considering community strengths activities Imagining My Dream Community activity



THE HYPE PROJECT CURRICULUM MATCH WITH NHES STANDARDS (CONT.)

NHES Standard	HYPE Session, Activities & Suggestions
Standard 5: Decision Making Students will demonstrate the ability to use goal-setting skills to enhance health.	 Being a Champion for Change & Exploring Leadership 2.3 Planning a HYPE Project 2.4 Team Time Activity Working With The Media Identifying a Project 3.3 Creating an Action Plan 3.4 YPAR Understanding Team Roles activity
Standard 6: Goal Setting Students will demonstrate the ability to use goal-setting skills to enhance health.	 The Basics: Active Living 2.1 Planning a HYPE Project 2.4 Creating an Action Plan 3.4 YPAR Developing indicators & research question activities
Standard 7: Self Management Students will demonstrate the ability to practice health- enhancing behaviors and avoid or reduce health risks.	 Fitness Energizers Community Access & You 1.2 The Basics: Active Living 2.1 Pat Says Activity The Basics: Healthy Eating 2.2 MyPlate Relay Activity YES MVPA Physical and emotional needs activities
Standard 8: Advocacy Students will demonstrate the ability to advocate for personal, family and community health.	 Developing a HYPE Presentation 4.1 YPAR Public speaking & presentation practice activities

